

READ TO LEAD Project Report

Education Bridge Africa



TABLE OF CONTENTS



About Us	3
READ TO LEAD Project	4
The project at a glance	5
Project Highlights	6
Project Summary	7
Project Summary	8
Timeline for the Year 2023	9
Future outreach	10
Picture Speak	11
Picture Speak	12
Picture Speak	13
What others have said	14
Quotable Quotes	15

ABOUT US

Education Bridge Africa is a Non-Profit making organization established in 2012 to support the marginalized and underprivileged population. It has the mandate to operate in Kenya and Africa at large. The mission includes Education, Health, Capacity Building, and Livelihoods. More on <https://educationbridgeafrica.org/>



We are the pioneers in Teacher Education Done Differently (TEDD) in Kenya



Teacher Education Done Differently. Education Bridge Africa has been involved in bridging some gaps in the education sector. There are very many teachers in informal schools who are not trained. In fact, most of them are Form 4 leavers with the only qualification to 'teach' is that one can speak English. Teaching is more than reading aloud sentences from textbooks. There is preparation, pedagogy, and much more in between. With a student direct from school most of the time it's for lack of something better to do that takes them to these schools. These 'teachers' agree that they need to be assisted. EBA under the leadership of Dr. Loise Gichuhi has been doing this, reaching out and training them on the preparation of schemes of work, and lesson plans, and there is a lot of Education in Emergencies infusion. Groups of teachers from Kibera, Korogocho, and Mathare have benefited from this program.

In the recent past, EBA designed and implemented a major project in the informal settlements of Nairobi . #TeachersMatter is taken very seriously in our mission to quality education for sustainable development. Learning outcomes must improveMajority of the children in the informal settlements attend "low cost private "schools. These "private schools " employ untrained " teachers". Children therefore pass in the hands of untrained teachers the entire 8 years of primary cycle. Majority " teachers " are not trained. They lack basic methods of teaching. Our mission is to create an intervention through #TeachertoTeacher #mentoringprogram. We work with university education graduates and other PI teachers with a passion to teach and mentoring





ABOUT OUR READ TO LEAD PROJECT

READ to Lead was envisioned after a needs assessment on learning outcomes in marginalized and informal settlements-based schools. Most children, many of the from poor backgrounds were performing poorly at the classwork and in the national exams. Lack of English comprehension was discovered to be one of the barriers to understanding other subjects. EBA wanted to close the barrier by offering supplementary books including storybooks

OUR MISSION

- To be the number one HUB for storybooks and community-led libraries
- Build a reading culture through Book-clubs in schools

OVERVIEW

By providing storybooks, learning outcomes improves as the English language is used to communicate in school and in all other subjects. We aim to distribute storybooks and reach a 1:1 ratio that each child has a storybook every 2 weeks. This can be achieved if there is a well-designed structure for sourcing and distribution. We aim to partner with schools in informal and marginalized communities to sensitize on reading culture and for parents to embrace the use of storybooks for their children

AT A GLANCE

2000 Books Distributed
15 schools reached

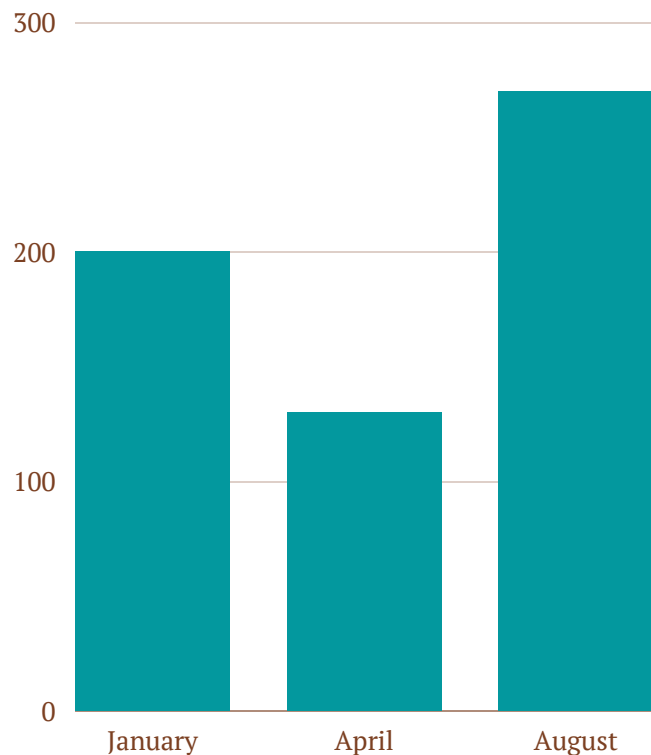
Key Successes 2022



First goal reached



Second goal reached



**“Not all readers are leaders, but all
leaders are readers.”**

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President Harry Truman

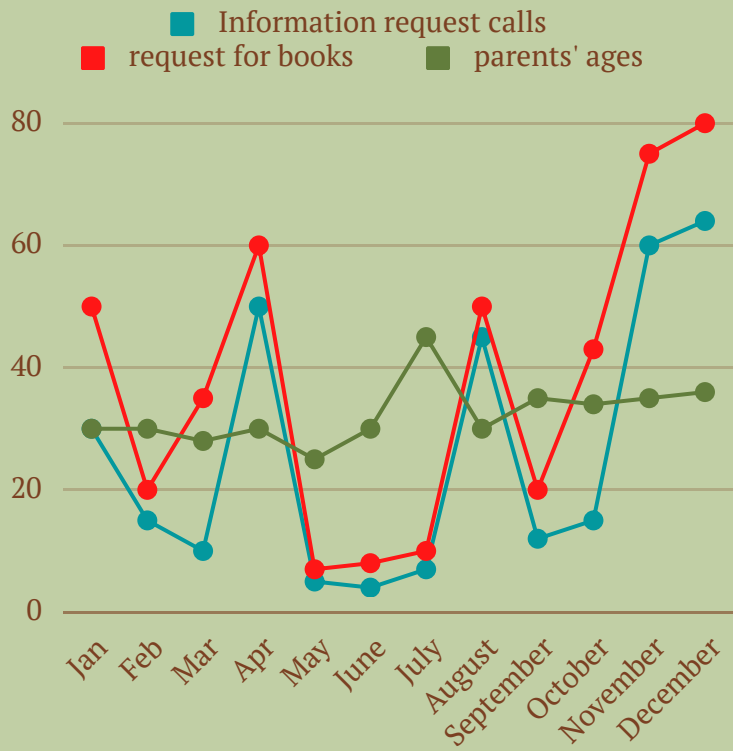
PROJECT HIGHLIGHTS

TOTAL COMMUNITY EDUCATION DIALOGUES	PEOPLE REACHED	COST	COST PER DIALOGUE
10	250	KSHS 20,000	KSHS 2,000

OUR VOICE

"EDUCATION BRIDGE-AFRICA CELEBRATES ITS MILESTONES IN THE EDUCATION SECTOR by supplementing textbooks with story books".

Our reach Engagements



PROJECT SUMMARY

Most of the informal settlements schools have major challenges that hamper SDG #4. Children are enclosed in classes that have minimal spaces. Sometimes the only opening is the door. Both textbooks & other learning materials are difficult to come by. The school's financial base is very low. Many schools are not registered through the Ministry of Education and hence are not recognized by the government. Those recognized and registered receive Free Primary Education capitation funds but are few, and many of the schools have low books-to-pupil ratio. This hampers learning and writing of homework. Storybooks are sometimes not there and if available they are tattered. To change the education sector narrative in informal settlements, a concerted effort is key if sustainable education strategies are to be implemented. EBA have been able to deliver storybooks to many geographically widespread schools in Kenya. We have had unmet overwhelming demand for storybooks. EBA aim to get a sustainable solution where our supply becomes a revolving Community HUB for outreach and delivery. Our reach has been inclusive to also schools with children living with disabilities. Our highest donor has been DERNIER PUBLISHING with other philanthropic individuals contributing to our storybooks kit



PROJECT SUMMARY

Teachers have been on the frontline and have performed beyond imagination and efforts to ensure that children continue to learn despite the challenges of the #COVID19 pandemic. During covid period teachers remained a fulcrum in the critical moments and the implementation of response strategies.

We were able to supplement teachers' efforts by providing reading materials to learners who were caught up unprecedentedly. Though the teachers are equally affected during a crisis, the education journey to recovery cannot be done without the TEACHER. teachers touch millions every day and their efforts and impact are immeasurable.

Providing the necessary materials for teaching and learning is critical. Providing supplementary materials for reading is equally critical. Education Bridge Africa has collaborated with informal settlements schools to meet their story book demands since 2014.



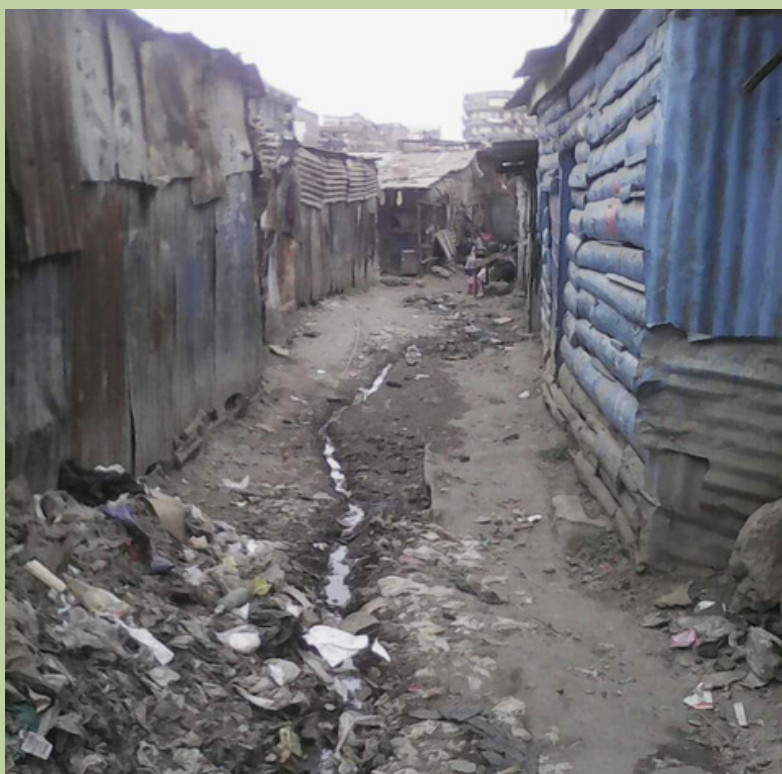
TIMELINE FOR THE YEAR 2023

When we talk about education inequality narratives, there are many different ways of passing the message. The problem is that whether we SAY, DRAW PICTURES, or BRING LIVE NARRATIVES, little has happened in many marginalized communities and schools in the informal settlements. Children are the victims now and in the future. Intergenerational inequities are profound and difficult to run away from unless we take deliberate actions. AFFIRMATIVE ACTION.

#ReadtoLead wants to REACH 3000 children in 2023



EXAMPLES OF FUTURE REACH & ENGAGEMENTS



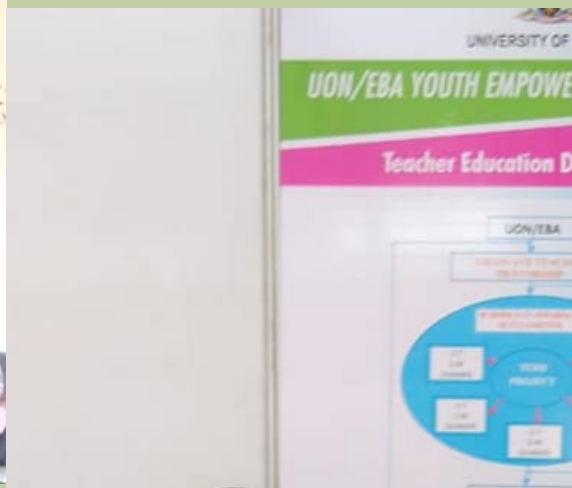


QUESTIONS?
CONTACT US.

www.educationbridgeafrica.org
info@educationbridge.org









"We are very grateful for EBA to share books with us in Mukuru Kwa Njenga School. Looking forward for more in future as our numbers are many"

Deputy Headteacher, Mukuru Kwa Njenga Primary

" Thank you EBA for getting the Privilege to host you and as well for your big heart to donate story books to the Jamhuri High School Library. Looking forward to meeting you again.

Ayub Moha, Deputy Headteacher

The Global Teacher Prize, Top 10 Finalist 2016

"On behalf of Education Bridge - Africa, we say thank you. We are very grateful to you, DERNIER PUBLISHING, courtesy of Janet Wilson for gifting the marginalized children of Africa. One of the challenges facing informal settlements schools is the lack of both textbooks & supplementary books. The books help in bridging some reading gaps among pupils in the informal settlements "

Dr Loise Gichuhi, EBA Advisor

"Since my children started reading the storybooks, I have seen a lot of interest in reading even for other subjects.

The teachers are also happy with the performance"

A Parent

"Packing up a box of books for children who don't have story books in Kenya. Thanks to all who have donated! 50 books will soon be on their way for the #readtolead project.

Janet Wilson, DERNIER PUBLISHING



“No. I can survive well enough on my own
—if given the proper reading material.”
Sarah J. Maas

“Reading brings us unknown friends.”
Honoré de Balzac

“A book is a gift you can open again and
again.” Garrison Keillor

2023 MANTRA
“READ A THOUSAND BOOKS, AND YOUR WORDS
WILL FLOW LIKE A RIVER.” LISA SEE